
Welcome to fourth grade!

— Ms. Suggs and Mrs. Twiford —

Fourth Graders are Growing Up!

- Fourth Grade students are beginning to grow up and accept more responsibility
- Students need a parent to check homework completion
- Homework consists of reading, word study, and math.
- Students who do not complete their nightly homework will need to complete it during recess.

Our Daily Schedules

Monday, Wednesday, Thursday, Friday:

9:30-10 Block I

10-10:40 Specials (Brain Break on Wed.)

10:45-12:10 Block I

12:15-12:55 Block II

1-1:30/1:05-1:35 Lunch

1:35-2:30 Block II

2:30-3 Recess

3-3:30 Block II

Tuesday:

9:30-10 Block I

10-11:30 Double Specials

11:35-12:30 Block I

12:35-12:55 Block II

1-1:30/1:05-1:35 Lunch

1:35-2:30 Block II

2:30-3 Recess

3-3:30 Block II

Specials!

- Our specials schedule changes from week to week, so remind your child to note which day they will have PE and wear sneakers.
- On Tuesdays we have 2 specials; on Wednesday we do not have a special.
- PE
- Art
- Music
- Technology
- Discover
- Guidance
- Media (about once a month)

Reading CAFE and Daily 4

- Our school is using the CAFÉ model for our reading time, which focuses on strategies meant to help the students become better readers.
 - C:** Comprehension
 - A:** Accuracy
 - F:** Fluency
 - E:** Expanding Vocabulary
- During the Literacy block, students will work through the “Daily 4” activities: Read to Self, Word Study, Digital Literacy, and Writing. During this time, students will also meet with the teacher in small reading groups and individually for reading conferences.

Yearly Reading Overview

Quarter 1: Intro to CAFE, Summarizing/Inferences/Theme

- Introduction to CAFE strategies; including summarizing, inferencing, and referring to evidence in the text.
- Comparing and contrasting characters, setting and events, with a focus on historical fiction.
- Point of view

Quarter 2: Informational Texts

- Text structure and features
- Research (integrating information from 2 or more texts)

Yearly Reading Overview

Quarter 3: Historical Fiction and Poetry

- Historical Fiction
 - Comparing and contrasting themes and patterns of events in similar texts
- Poetry and Drama
 - Learning structural elements and comparing and contrasting texts

Quarter 4: EOG Review

- Test Prep
- Informational Reading

Yearly Writing Overview

Quarter 1:

- Bio Poem (look in the hallway!)
- Personal Narrative
- Analyzing and reflecting on reading

Quarter 2:

- Informational/Research Writing
 - Animal Research Paper

Quarter 3:

- Opinion Writing

Quarter 4:

- Persuasive Writing
- Review previous writing genres

Technology

- Students will use Google Classroom for book discussion and Quizlet to practice word study words.
- Students are expected to publish their writing projects using Google Docs or Microsoft Word. Student Google accounts can be easily accessed at home.
- Students use Discovery Education to learn about curriculum topics using a variety of media types and also as an option to present their research projects.
- Students will also have the option to present projects by creating green screen videos of themselves on the iPad at the end of the year.

Yearly Math Overview

Quarter 1:

- Place value
- Rounding
- Multi-digit operations (+,-,x)
- Prime and composite numbers

Quarter 2:

- Multi-Digit Division
- Geometry
- Area and Perimeter

Quarter 3:

- Fractions
- Decimals

Quarter 4:

- Decimals
- Measurement and Data
- EOG Review

4 Boosting Math Messages

For Parents and Students

- EVERYONE can learn math
- Believe in yourself
- Mistakes are important
- Speed is not important



Yearly Science and Social Studies Overview

Quarter 1:

- Earth Materials
- History of NC

Quarter 2:

- Animal Studies
- NC Government

Quarter 3:

- Landforms
- Economics

Quarter 4:

- Electricity & Magnetism
- NC Culture and Technology

Student Work

Students are learning to stay organized, turn in their **best** work, and use their time wisely in class!

Classwork

- Morning work
- Lesson assignments or Daily 4 work
- Projects
 - ◆ Any incomplete classwork should be completed by Friday or will need to be completed during Fun Friday

Homework

- Nightly math and reading log due each morning
- Word Study is due by the end of the week
 - ◆ Any incomplete homework is completed during recess time

LEAP!

- Students are held to schoolwide behavior expectations:
 - **L**ive Safely
 - **E**xpect Excellence
 - **A**ct Responsibly
 - **P**raise and Respect All
- Students earn tickets for good behavior and work habits. The class works together to fill a ticket jar to earn a class celebration.

Behavior support:

- ★ Verbal warning
- ★ Natural consequence
- ★ Think and Share sheet for parent support.

Field Trips

Science is Fun - 2 on-site science experiences:
Animal Adaptations & Landforms/fossils

Symphony - countywide 4th grade experience at
Meymandi Hall *no chaperones*

Old Salem Museum & Gardens - chartered bus
trip to Winston Salem for North Carolina
history & culture

Virtual Field Trip - Video Conference with NC
History Museum-*Transportation in NC*

Volunteers and Chaperones:

You must re-register every year to
continue as a volunteer in WCPSS or to
chaperone a field trip.

Friday Folders

- Important information comes home **every week** in Friday Folders.
- Please make sure you remove all papers from the Friday Folder and **sign** any important information that needs to be returned to school.
- Weekly Progress Reports will accompany the Friday folders for the first quarter and after, sent home only on an *as needed* basis.

Communication

- The class news and important dates will be emailed and posted on our Weebly:
 - Turnercreekfourth.weebly.com
- Join Remind 101 - text @tce4 to 81010
- Follow us on Twitter!
 - @TCE4thTrack4
- Please address emails to both teachers:
 - csuggs@wcpss.net
 - atwiford@wcpss.net

Parent Help

Any other questions can also go to our wonderful room parents!

Twiford:

Mrs. Andersen

jmandersen2@gmail.com

Mrs. Sampath

shruthi_sampath@yahoo.com

Suggs:

Mrs. Docherty

drdocherty@aol.com

Mrs. Liles

hillary2505@me.com

Any Questions?

